



ART

Try Respect Inspire Succeed

INTENT: What we want to achieve	IMPLEMENTATION: How we will achieve it	IMPACT: What the outcome will be
<p>At Tennyson Road Infant School, we value and consider Art and Design to be an important part of children's entitlement to a broad and balanced curriculum. It derives from the 2014 National Curriculum.</p> <p>Our Art and Design lessons provide the children with skills and opportunities to develop and extend their knowledge. This will then enable children to be able to express their own thoughts, ideas and interests independently in creative ways.</p> <p>Our intention is to provide high-quality art and design education to engage, inspire and challenge children whilst equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.</p> <p>Through discussion and analysis of their own work, that of their peers and other artists they will develop higher-order thinking and reasoning skills. We will provide opportunities, with the freedom to explore in a creative way knowing that everyone will produce a piece of artwork unique to him or her, knowing there is no right or wrong. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. Our intention is for children to know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.</p> <p>Through our teaching of art and design, we will revisit prior learning of skills, artists and techniques in order to embed the children's learning. We want children to see their work displayed throughout the school, creating a welcoming, colourful and creative celebratory culture.</p> <p>We aim to raise, self-esteem, wellbeing, self-belief, successes and discreetly develop communication skills.</p>	<p>The teaching and implementation of the Art and Design Curriculum at Tennyson Road Infant School is based on the National Curriculum and supported by our own high-quality planning, ensuring a well-structured approach to learning and progression of knowledge, skills and techniques with discreet vocabulary. Links to art and design are also cross curricula.</p> <p>Children are taught Art throughout each year group developing a progression of skills across the school:</p> <p>EYFS – Expressive Arts and Design</p> <ul style="list-style-type: none"> Exploring and using media and materials Being imaginative Moving and handling Developing self-confidence <p>Key stage 1 - Pupils are taught: to use a range of materials creatively to design and make products</p> <p>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>With progression and creativity, being our aim, the skills and techniques taught, applied and practised will allow children to be expressive through the freedom of choice with different mediums. Children will be given opportunities to talk about their work, what has inspired them and the techniques and skills used.</p> <p>Opportunities to reflect, discuss and critique work will develop communication skills and confidence. Purposeful links with other areas of the curriculum will be included.</p> <p>Staff training through workshops and sharing of skills is a valuable asset that we, as a school are supportive of.</p>	<p>Our impact is to strive for a genuine 'love' of learning and teaching with an appreciation and enjoyment of the arts whilst enriching the children's learning experience.</p> <p>The subject leader will measure the impact of the Art and Design curriculum through the following methods:</p> <ul style="list-style-type: none"> ● Assessing children's understanding of topic linked vocabulary before and after the unit is taught. ● Summative assessment of pupil discussions about their learning. ● Images and videos of the children's practical learning. ● Interviewing the pupils about their learning (pupil voice). ● Moderation staff meetings where pupil's books are scrutinised and there is the opportunity for a dialogue between teachers to understand their class' work. ● Annual reporting of standards across the curriculum. ● Marking of work in books. <p>All children will use technical vocabulary accurately and will be expected to know, apply and understand the skills and techniques taught. Children will improve their enquiry skills and inquisitiveness about the world around them, and their impact through art and design on the world. Children's confidence and proficiency will become evident when analysing and giving opinions on their own and works of others. Children will demonstrate competences in improving their resilience and perseverance by continually evaluating their work. Children will develop confidence with speaking, using an increased range of vocabulary.</p>